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TOUCHSTONE

STUDENT'S BOOK 2

Touchstone is a groundbreaking new series that offers a fresh approach to teaching and learning North American English. It draws on the *Cambridge International Corpus*, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces unique "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers exciting ideas for personalized, learner-centered interaction.

KEY FEATURES

- Grammar presented in natural contexts
- Vocabulary-learning strategies
- Strategies for managing conversation
- Inductive learning tasks
- Useful facts about spoken language
- Personalized speaking and writing practice
- Communicative pronunciation activities
- Listening strategies
- Reading that leads to realistic writing tasks
- Clear learning aims
- Self-assessment tools
- Self-study Audio CD/CD-ROM for Windows® and Macintosh®

The four levels of **Touchstone** take adult and young adult learners from the beginning through the intermediate levels of proficiency. *Student's Book 2* is designed for high beginners and teaches grammar, vocabulary, and conversation strategies for everyday interaction.

Level Two consists of a Student's Book with Self-study Audio CD/CD-ROM, Workbook, Teacher's Edition, and Class Audio CDs or Cassettes. The Student's Book and Workbook are available in split editions.

THE AUTHORS

Michael McCarthy is Emeritus Professor of Applied Linguistics at the University of Nottingham, where he specialized in the analysis of spoken English and contributed to the development of the *Cambridge International Corpus*. He is currently Adjunct Professor of Applied Linguistics at the Pennsylvania State University and the University of Limerick. He is the author of many titles of interest to teachers, including *Spoken Language and Applied Linguistics*. Well known as an expert on the teaching and learning of vocabulary, he is co-author of the basic and upper-intermediate levels of *Vocabulary in Use*.

Jeanne McCarten has taught English in Sweden, France, Malaysia, and the UK and has many years of experience publishing English teaching materials, specializing in the areas of grammar and vocabulary. She was closely involved in the development of the spoken English sections of the *Cambridge International Corpus*.

Helen Sandiford has extensive experience as an English teacher, teacher trainer, and sales and marketing specialist. She spent nine years in Japan setting up English programs and teaching in Japanese senior high schools and vocational colleges. She has conducted training seminars for English teachers throughout East Asia.



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CAMBRIDGE INTERNATIONAL CORPUS

The Cambridge International Corpus is a database of over 700 million words of spoken and written English that have been collected from a variety of authentic sources. Developed by Cambridge University Press as a tool to help in writing materials for learners of English, the Corpus can be analyzed to determine how the language is actually used.
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